# ZHOU, Tianlun (Ted)

Ph.D. Candidate

## **B.A.** in Broadcasting Journalism

Southwest Minzu University, Chengdu, China

### M.A. in Ethics and Public Affairs

Hong Kong Baptist University, Hong Kong, China

# M.Sc. in AI and Digital Media

Hong Kong Baptist University, Hong Kong, China

itianlunzhou@life.hkbu.edu.hk

#### **Research Interests:**

- Digital Journalism
- Political Communication
- Human-Computer Interaction
- Information & Communication Technology
- Computational Social Science

# **Conference Paper Presentation**

**Zhou, T.**, Wang, H., Liu, F., & Xiong, Z. (2025, August). The Best Defense is Offense: Manifestations of Wolf Warrior Diplomacy in Chinese Diplomats' Responses to Media Questions. Paper presented at 2025 Annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), San Francisco, the U.S., 7-10 August 2025.

Wang, H., **Zhou, T.**, Shi, X., Xu, Z., & Chen, Z. (2025, August). Technological Accessibility and Techno-Nationalism: Disentangling Barriers, Engagement, and Acceptance of Generative AI in Online Discourse. Paper presented at 2025 Annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), San Francisco, the U.S., 7-10 August 2025.

Liu, F., Xiong, Z., & **Zhou, T.** (2025, August). It is so "Jia Da Kong"! Perceiving Wolf Warrior Diplomacy as Political Bullshit among Mainland Chinese Citizens in Hong Kong and Macau. Paper presented at 2025 Annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), San Francisco, the U.S., 7-10 August 2025.

Xiong, Z., **Zhou, T.**, & Liu, F. (2025, July). A Person, A Worker, and An Officer: Understanding the Public's Sense-making of Political Media Persona. Paper presented at 2025 Annual Conference of the International Association for Media and Communication Research (IAMCR), Singapore, 13-17 July 2025.

- Wang, H., **Zhou, T.**, & Chen, Z. (2025, June). Boundaries of Speech in the Community's Eye: Understanding Crowdsourced Content Moderation on Social Media Platform. Paper to be presented at 75<sup>th</sup> Annual Conference of the International Communication Association (ICA), Denver, Colorado, USA, 12-16 June 2025.
- **Zhou, T.**, Wang H., Shi, X., & Xu, Z. (2024, August). The Absence of ChatGPT's Presence: Examining Online Discussion of LLMs in China. Paper presented at 2024 Annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Philadelphia, the U.S., 8-11 August 2024.
- **Zhou, T.** (2024, August). How Comment Moderation and User Comments Influence Perceived News Bias: An Experiment Study. Paper presented at 2024 Annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Philadelphia, the U.S., 8-11 August 2024.
- Liu, F., Xiong, Z., & **Zhou, T.** (2024, July). Wolf Warrior or Political Bullshit? Mainland Chinese's Perception on the Spokespeople of China's Ministry of Foreign Affairs. Paper presented at 2024 Annual Conference of the International Association for Media and Communication Research (IAMCR), Christchurch, New Zealand, 30 June-4 July 2024.
- **Zhou, T.**, Zhang, X., Peng, T., & Zhu, Q. (2024, June). The (Unintended) Effects of Active Fact-checking Behaviors on Conspiracy Beliefs and Political Cynicism: The Moderating Role of Partisanship. Paper presented at 74<sup>th</sup> Annual Conference of the International Communication Association (ICA), Gold Coast, Australia, 20-24 June 2024.
- Wang, H., **Zhou, T.**, Luo, Y., & Gu, Y. (2024 June). Living Behind Screens: Construe the Public Sentiment Amid Shanghai Lockdown from the Perspective of Community Resilience. Paper presented at 74<sup>th</sup> Annual Conference of the International Communication Association (ICA), Gold Coast, Australia, 20-24 June 2024.
- **Zhou, T.** & Mengoni, P. (2022, November). Reexamining the Echo Chamber Effect of COVID-19 Vaccine Videos on YouTube. In 2022 IEEE/WIC/ACM International Joint Conference on Web Intelligence and Intelligent Agent Technology (WI-iAT) (pp.415-422). IEEE.